Training for curriculum developer Report on curriculum design and development for BAF and BES Programmes

Training for BES and BAF Curriculum Developers held on 6/27/17 at Oak Place

Members Present

1.	Moses Maina	- Registrar Academic Affairs/Executive Director
	Corporate Affairs	
2.	Harriet Kinya	- Quality Assurance Officer
3.	Gladys Wangari	- Ag Dean / HOD Business Department
4.	Jeff Arodi	- TF Accounting and Finance
5.	Erick Ongwae	- TF Accounting and Finance
6.	Moses Odongo	- TF Accounting and Finance
7.	Maureen Achieng	- TF Accounting and Finance
8.	James Mincha	- TF Accounting and Finance
9.	Kennedy Mwangi	- TF Economics and Statistics
10.	Kenneth Muriithi	- TF Economics and Statistics
11.	John Kinuthia	- TF Economics and Statistics
12.	Daniel Mwangi	- TF Economics and Statistics
13.	Erick Ongaki	- TF Economics and Statistics
14.	Esther Mwangi	- Curriculum Development Coordinator/Trainer

Training Objectives

- i). To introduce members to Component of a Curriculum
- ii). To guide member of how to include Information resources

Objective i): Components of a Curriculum

The participants were trained on the following components of a curricula as detailed in the third schedule in the universities standards and guidelines, 2014.

- i). Title of the proposed program
- ii). Philosophy of the program
- iii). Rational of the program
- iv). Goal of the program
- v). Expected Learning Outcomes of the program
- vi). Mode of delivery of the programme
- vii). Academic regulations for the proposed programme

- viii). Management and administration of the programme
- ix). Course units offered by the programme
- x). Duration and Structure of the programme
- xi). Course Outlines
- xii). Appendixes: facilities, equipment's and teaching materials, core text and journals, academic staff, curriculum development and review policy.

Objective i): Information resources

The participants were also taught on how to include information resources in a curriculum as detailed on the fifth schedule in the universities standards and guidelines, 2014.

Attached is a PowerPoint slides of the training